

# Signalling Games, Sociolinguistic Variation and the Construction of Style\*

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## Abstract

This paper develops a formal model of the subtle meaning differences that exist between grammatical alternatives in socially conditioned variation (called *variants*) and how these variants can be used by speakers as resources for constructing personal linguistic styles. More specifically, this paper introduces a new formal system, called *social meaning games* (SMGs), which allows for the unification of variationist sociolinguistics and game-theoretic pragmatics, two fields that have had very little interaction in the past. Although remarks have been made concerning the possible usefulness of game-theoretic tools in the analysis of certain kinds of socially conditioned linguistic phenomena (Goffman, 1961, 1967, 1970; Bourdieu, 1977; Dror et al., 2013, 2014; Clark, 2014, among others), a general framework uniting game-theoretic pragmatics and quantitative sociolinguistics has yet to be developed. This paper constructs such a framework through giving a formalization of the *Third Wave* approach to the meaning of variation (see Eckert (2012) for an overview) using *signalling games* (Lewis, 1969) and a probabilistic approach to speaker/listener beliefs of the kind commonly used in the Bayesian game-theoretic pragmatics framework (see Goodman and Lassiter, 2014; Franke and Jäger, 2016, for recent overviews).

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# 1 Introduction

This paper develops a formal model of the subtle meaning differences that exist between grammatical alternatives in socially conditioned variation (called *variants*) and how these variants can be used by speakers as resources for constructing personal linguistic styles. The range of empirical phenomena that the proposed model aims to capture is exemplified through the grammatical alternations in (1)-(3). In terminology commonly used in the field of *variationist sociolinguistics* (Labov, 1963, 1966; Weinreich et al., 1968, et seq.), alternations such as those shown below are called sociolinguistic *variables*, and they can be, among other things, phonetic in nature (like (1)-(2)) or morpho-syntactic/discursive (as in (3)).

- (1) (ING)
- |    |                          |      |
|----|--------------------------|------|
| a. | I'm working on my paper. | [ɪŋ] |
| b. | I'm workin' on my paper. | [ɪn] |
- (2) /t/ release
- |    |  |              |
|----|--|--------------|
| a. | I want a glass of wa[t <sup>h</sup> ]er. | released /t/ |
| b. | I want a glass of wat[r]er.              | flap         |
- (3) Discourse *like*
- |    |  |      |
|----|--|------|
| a. | What are we doing tonight?               | bare |
| b. | <b>Like</b> , what are we doing tonight? | like |

More specifically, this paper introduces a new formal framework, called *social meaning games* (SMGs), which allows for the unification of variationist sociolinguistics and game-theoretic pragmatics (see Benz et al., 2004; Jäger, 2011, for overviews), two fields that have had very little interaction in the past<sup>1</sup>. Although remarks have been made concerning the possible usefulness of game-theoretic tools in the analysis of certain kinds of socially conditioned linguistic phenomena (Goffman, 1961, 1967, 1970; Bourdieu, 1977; Dror et al., 2013, 2014; Clark, 2014, among others), a general formal framework uniting game-theoretic pragmatics and quantitative sociolinguistics has yet to be developed. This paper constructs such a framework through giving a formalization of the *Third Wave* approach to the

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<sup>1</sup>Note that I am speaking here of the field of variationist (quantitative) sociolinguistics. There is a rich (and developing) tradition of work within the game-theoretic paradigm on some other sociolinguistic/pragmatic topics such as the formal modelization of politeness, swear words and social networks (Van Rooy, 2003; Mühlenbernd and Franke, 2012; Mühlenbernd, 2013; Quinley and Mühlenbernd, 2012; McCready, 2012; McCready et al., 2012, among others). Additionally, there is already some work aiming at integrating formal semantics/pragmatics and variationist sociolinguistics using non-game-theoretic methods (Lassiter, 2008; Smith et al., 2010; Acton, 2014; Acton and Potts, 2014; Acton, 2016; Beltrama, 2016, for example). However, (to my knowledge) there is no account within the game-theoretic paradigm of the kinds of phenomena that have been the focus of empirical work within the variationist tradition (to be described below).

meaning of variation (see Eckert (2012) for an overview) using *signalling games* (Lewis, 1969) and a probabilistic approach to speaker/listener beliefs of the kind commonly used in the Bayesian game-theoretic pragmatics framework (see Goodman and Lassiter, 2014; Franke and Jäger, 2016, for recent overviews).

The paper is laid out as follows: in section 2, based on results from sociolinguistic perception studies, I observe (following others) that the use of one grammatical variant versus another can induce inferences on the part of the listener about the kinds of properties that characterize the speaker, and I propose that social meaning of the kind studied in this paper should be viewed as an instance of pragmatic enrichment. As a consequence, a unified framework that can treat both social meaning and other kinds of meaning in context should be developed. In section 3, I consider what the properties of such a framework should be. In particular, based on the results of sociolinguistic production studies, I argue that the social aspects<sup>2</sup> of linguistic variation should be analyzed as instances of interactive rational language use. This is most obviously seen through studies of intra-speaker variation (also known as *style shifting*); however, following previous research, I argue that there are reasons to think that inter-speaker variation (a.k.a. social stratification) should also be analyzed as the result of interactive rational language use. I then give a brief description of one influential theory within sociolinguistics which aims to derive both style shifting and social stratification from (informal) principles governing rational use: *Third Wave variation* theory (TW). Based on conclusions from TW that both interactivity and rationality characterize all the social aspects of variation, I propose that a game-theoretic approach can be useful in modelling this kind of linguistic communication.

This being said, game-theoretic tools are extremely general and have been used in the analysis of a wide range of economic, social and biological phenomena<sup>3</sup>. Thus, for my proposal to have any substantive content, I must be more precise concerning the definition of the games (the players, the architecture, utility functions etc.) and what their solution concepts are. In section 4, I give a concrete proposal for how to integrate sociolinguistic variation into the broader framework of game-theoretic pragmatics: social meaning games. I first define the games, and then I give some illustrations of the kinds of predictions that this framework makes for quantitative patterns of sociolinguistic variation, on the one hand, and the options for and constraints on the construction of personal linguistic styles, on the other. Section 5 provides some concluding remarks and explores how the proposals made in this paper for social meaning and the construction of linguistic style could be extended to other aspects of stylistic performance.

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<sup>2</sup>The main proposals in this paper are limited to modelling the aspects of linguistic variation that are determined by what sociolinguists call *social*, *external* or *non-linguistic* factors. Patterns of linguistic variation are also determined by other factors which are not social/strategic in nature (ex. general cognitive factors associated with linguistic production and comprehension, as well as grammatical factors (what Labov calls *internal* factors). I will make some remarks concerning how the analysis of social factors given here could be integrated into a broader theory of linguistic variation and change; however, I will not discuss non-social factors in great detail.

<sup>3</sup>See Osborne and Rubinstein (1994) for an introduction to this vast field.

## 2 Social Meaning as Pragmatic Enrichment

Suppose we are having a conversation and the person that we are talking to says (1-a) (repeated as (4-a)). What do we understand from this utterance?

- (4) a. I'm **working** on my paper. [ɪŋ]  
b. I'm **workin'** on my paper. [ɪn]

From hearing (4-a), we can certainly conclude that the speaker is working on their paper. Intuitively, it also seems as if we might be able infer some additional thing(s) from (4-a), possibly something about the properties of the speaker, of the working event, or maybe even of both. Likewise, if our interlocutor says (1-b) (repeated as (4-b)), we will definitely understand from this sentence that they are working on their paper. But again, it seems as if we might want to infer something extra from this utterance, crucially something that is different from what we inferred from (4-a).

One of the most common ways in which the properties of these extra inferences have been investigated in both social psychology and variationist sociolinguistics is through the use of an experimental paradigm known as the *matched guise technique* (MGT) (Lambert et al., 1960). In a MGT experiment, participants listen to samples of recorded speech that have been designed to differ in very specific and controlled ways. Participants hear one of two recordings (called *guises*) which differ only in the alternation studied. After hearing a recording, participants' beliefs and attitudes towards the recorded speaker are assessed in some way, most often via focus group and/or questionnaire. All efforts are made to ensure that the two recordings match as possible, modulo the forms under study. Indeed, many recent studies (such as the ones described below) use digital manipulation of naturalistic speech recordings to ensure that any observed differences in inferences that participants draw in different guises are directly attributable to the variable under study, not to some other aspect of the voice of the speaker or of the content of their discourse.

In her 2006 dissertation and subsequent work, Campbell-Kibler (2006, 2007, 2008) performed an MGT study with 124 American college students using stimuli formed from the speech of 8 different speakers investigating how the use of the variable (ING) influences listener beliefs and perceptions. This study yielded a variety of complex patterns, but her results show that there exist certain consistent associations between linguistic forms (*-ing* vs *-in'*) and property attributions for the listeners who participated in the experiment. For example, all speakers were rated as significantly more educated and more articulate in their *-ing* guises than in their *-in'* guises. In other words, we see the existence of relationships between linguistic variants and cognitive representations associated with education and eloquence, at least for the participants of Campbell-Kibler's study.

Other studies on different variables have yielded the same kinds of results. For example, in order to investigate the social meaning of the /t/ release variable (2), Podesva et al. (2015)

performed a MGT study with 70 American participants (the majority in their early 20s) using stimuli formed from political speeches of 6 American politicians (Barack Obama, John Edwards, Nancy Pelosi, George W. Bush, Hillary Clinton, and Condoleezza Rice). As in Campbell-Kibler’s study, the /t/ release study yielded a number of results concerning associations with released vs flapped/unreleased /t/: for example, John Edwards and Condoleezza Rice were rated as significantly more articulate in their released /t/ guises than in their flapped guise (i.e. when they say things like wa[t<sup>h</sup>]er, rather than wa[r]er<sup>4</sup>). On the other hand, Nancy Pelosi was rated as significantly less friendly and less sincere when she used released /t/, and Barack Obama was rated as significantly more passionate in his flapped guise than in his released /t/ guise.

The results concerning Pelosi and Obama in the /t/ release study serve to highlight an important feature of social meaning: depending on a variety of factors (to be further discussed below), it may be the case that use of a reduced or ‘non-standard’ variant triggers property attributions on the part of the listener that the speaker could find desirable (see also Trudgill, 1972; Rickford and Closs Traugott, 1985, among many others). In other words, even though a speaker who uses a flap may risk being perceived as less articulate than if they had used a released /t/, they also have a better chance of coming across as friendly, sincere or passionate with the non-standard variant. Therefore, depending on the persona that they are trying to construct in the context, it may be worth the speaker’s while to risk being perceived as inarticulate in favour of being considered more authentic and solidary with their interlocutors.

Finally, we note that similar patterns can be seen beyond the domain of phonetic variation. For example, in another MGT experiment investigating the social meaning of discourse like (3), Maddeaux and Dinkin (2015) show that speakers using *like* in a sentence like (5-a) are perceived to be significantly less articulate and less intelligent by a group of 69 Canadian undergraduates than in their guise without *like* (5-b).

- (5) a. I couldn’t get, **like**, a peaceful sleep. (Toronto English corpus (2/r/f11)  
Cited from (D’Arcy, 2005, 21))  
b. I couldn’t get a peaceful sleep.

In sum, I suggest that we can conclude from these studies (and the many others like them) that, in addition to extra information derived through pragmatic processes that are more familiar to researchers in formal pragmatics, listeners derive extra information from an utterance concerning the properties that hold of the speaker, and these inferences are based on the particular linguistic forms that the speaker has chosen to employ. In other words, I suggest that the inferences triggered by socially meaningful variants are kinds of implicatures, similar (although not identical) to scalar implicatures (6-a) or implicatures

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<sup>4</sup>These results are unsurprising given that articulateness has been associated with released /t/ in many other ethnographically-based studies, such as Bunin Benor (2001); Bucholtz (1996); Podesva (2006); Eckert (2008).

generated by expressions with expressive content (6-b) (see also McConnell-Ginet, 2011; Smith et al., 2010; Acton, 2014; Beltrama, 2016, for additional support for versions of this claim).

- (6) a. Mary ate **some** of the cookies.  
**Extra inference:** *Mary did not eat all of the cookies.*  
b. That **bastard** Kaplan got promoted! (Kaplan, 1999, 9)  
**Extra inference:** *The speaker does not like Kaplan.*

For some variables (such as (ING)) all or most listeners draw the same robust inferences no matter who the speakers are. However, in many cases, which property attributions a particular variant will trigger will depend greatly on which other properties are believed to hold of the speaker. This feature can already been seen in the discussion of Podesva et al.'s /t/ release study above. In particular, while these researchers found significant relationships between articulateness and released /t/ with Edwards and Rice, these results were found only with these two speakers. Likewise, in this experiment, flapping made only Nancy Pelosi sound more friendly and sincere; no significant effect of friendliness or authenticity was found with the other politicians. As (Podesva et al., 2015, 79) say,

Listeners appear to be less likely to associate released /t/s with competence-based meanings in Pelosi's speech—such as articulateness, intelligence or authoritativeness—as illustrated by the quotation in [(7)] from one of our focus group respondents [...]. The focus group participant's comment acknowledges that release can be used to sound more authoritative, but asserts that in Pelosi's voice the authoritativeness is not genuine.

- (7) **Participant 1:** Um, I don't want to sound, say, fake, but she just sounded-like she was-it was just very-it contrasted from her other speech, so I-um, she sounded like she was trying to be more authoritative in her speech, perhaps.

Thus, because (as Podesva et al. hypothesize) speakers find Pelosi's use of released /t/ to be pretentious and fake, using the flap makes her sound more sincere and creates a positive evaluation. In other words, these results show that social enrichment is dependent on speaker identity, but also (more importantly) on listeners' **interpretations** of speakers' linguistic performances.

In this section, I proposed that social meaning should be viewed as an implicature that is triggered by the use of particular variants and should be integrated into a broader theory of formal pragmatics. Of course, there are very many pragmatic frameworks with very many different properties available in the literature that we might choose from for this integration. In the next section, I argue that there is one framework in particular that looks especially promising: game-theoretic pragmatics.

### 3 Sociolinguistic Variation as Rational Language Use

This section argues, following previous work on sociolinguistic production, that speakers have implicit knowledge of the kinds of inferences that listeners draw based on their linguistic usage patterns, and that they exploit this knowledge in order to influence which properties their interlocutor will attribute to them. In other words, in this section, I will argue that linguistic variation is a social phenomenon that is both interactive, in the sense that speakers and listeners make hypotheses concerning their interlocutors' beliefs and interpretation strategies<sup>5</sup>, and (approximately) **rational**, in the sense that speaker/listener behaviours are (loosely) optimized to some criteria (Anderson, 1991). I first demonstrate these proposals with reference to intra-speaker variation (*style shifting*) and then make similar observations with respect to inter-speaker variation based on the perspective developed in the *Third Wave* approach to variation. The general conclusion to be drawn from this section is that a formal model of social meaning and its relation to socially conditioned patterns of linguistic variation should be able to capture both the interactive and rational aspect of the phenomena under study. Since interactivity and rationality are built into the architectures of game-theoretic approaches to meaning in context, I suggest that game theoretic tools are particularly well-suited to modelling this kind of communication.

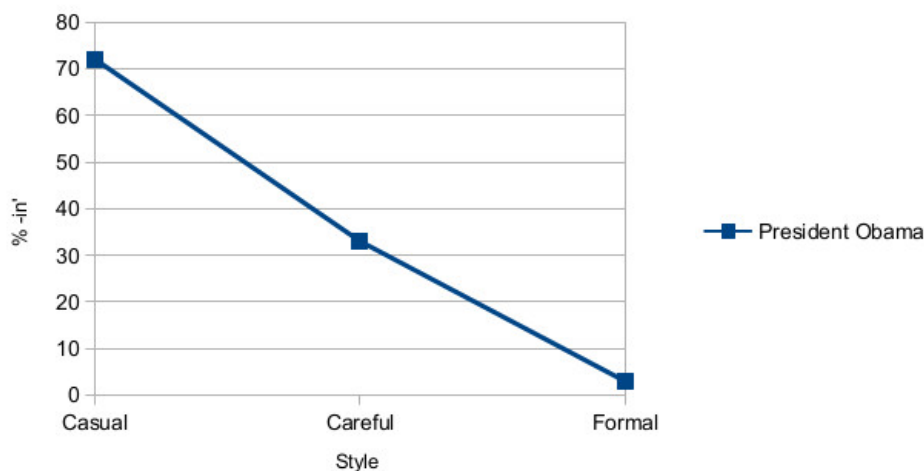
#### 3.1 Style-shifting as rational language use

A particularly clear example of linguistic variation as rational language use comes from existence of contextually-based intra-speaker variation, i.e. *style shifting*. This is a robust, well-documented phenomenon, and we can give a first rather simple illustration of it from Labov (2012)'s study of President Obama's use of (ING). (Labov, 2012, 22) finds significant differences in Obama's use of (ING) across three different recordings taken in three different contexts: (what Labov calls) *casual*, *careful* and *formal*. The first recording that Labov studied was one of Obama barbecuing at a Father's Day barbecue on the Whitehouse lawn: a 'casual' context. Labov finds that Obama uses *-in'* 72% of the time in this context, i.e. he is doing a lot of *grillin'*, *eatin'* and *drinkin'* at the barbecue. Then the barbecue finishes, and Obama moves to answer political questions from reporters on the Whitehouse lawn. In this 'careful' context, his rate of *-in'* drops to 33%. Finally, Labov studied Obama's use of (ING) in a scripted acceptance speech at the Democratic National Convention (a 'formal' context). He finds that, in this recording, the President uses *-in'* only 3% of the time. Obama's use of (ING) across three different contexts is summarized in Figure 1, reproduced from (Labov, 2012, 22).

Why do we find this pattern? According to Labov, it arises because we have conventionally associated meanings with *-in'* and *-ing*, which allow us to communicate extra information

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<sup>5</sup>This was already demonstrated for listeners in the previous section and within the works cited. So this section concerns speakers.



**Figure 1** – President Obama’s use of (ING) across three contexts

to each other through phonetic variation. He describes what he calls our *hidden consensus* as follows (p.22),

This consensus is publicly available and in one sense, understood by all. In the classroom, or on the pulpit, people will attribute the use of the **-in'** form to laziness, ignorance, or just plain rascality. Yet the high value we put on the **-in'** norm in other contexts is not hidden from public view. When we see the large illuminated sign, DUNKIN' DONUTS, we recognize the claim that **dunkin'** doughnuts taste better than **dunking** doughnuts. . . A Philadelphia travel agency is named with an electric sign spelling out CRUSIN'. We understand this as an advertisement that we will have a better time **cruisin'** than we would **cruising**.

I have chosen to give a first illustration of style shifting using President Obama, and (for concreteness) we will continue to study this example throughout the paper. However, it is important to stress that style-shifting is not a phenomenon that is uniquely associated with public figures, although these are the kinds of individuals for whom we tend to have the most available data. For example, Podesva (2004) (cited in Eckert (2005)) finds significant differences in a medical student’s use of /t/ release in a clinic setting and when he is at a barbecue, and recent studies of style shifting of private citizens have shown that intra-speaker variation is widespread, with people significantly changing their use of variants across contexts (Cheshire, 1982; Kiesling, 1998; Podesva, 2007; Gratton, 2016; van Hofwegen, 2017, among many others) and even across sections of discourse (see Kiesling, 2009; Calder, 2016, for example).

The studies discussed in this section show that speakers assess how their speech will be evaluated by their interlocutors in a particular discourse context, i.e. which properties



that they think their interlocutors will attribute to them. In other words, sociolinguistic variation is an *interactive* phenomenon. Then, after this evaluation, speakers choose the form that (they think) will be the most successful to construct their desired persona. In other words, there is an aspect of *optimization* or *rationality* as well. Since interactivity and rationality form an important part of the architecture of game-theoretic frameworks, I propose that such approaches are particularly well adapted to modelling this kind of linguistic communication.

This being said, style-shifting is only one of the focusses of variationist sociolinguistics: the most famous results from this field are associated with patterns of *social stratification*, i.e. inter-speaker differences in the use of variants. In the next section, (following others) I will argue that cases of social stratification should also be analyzed as interactive language use, and thus the game-theoretic model that will be presented in section 4 aims to model the full range of social aspects of linguistic variation.

### 3.2 Social stratification as rational language use

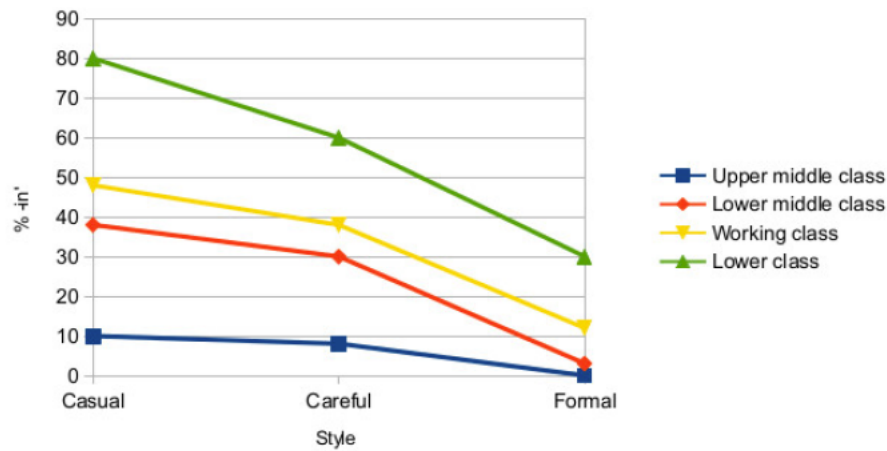
Since the beginning of the quantitative study of sociolinguistic variation, there has been an interest in developing a unified theory of style shifting and the kind of variation that has been the principal empirical focus of variationist sociolinguistics: social stratification. An obvious motivation for such a theory comes from the observation that the exact same linguistic variables are used in both the intra-speaker and inter-speaker dimensions of variation. For example, consider the graph in Figure 2, taken from Labov (1966)’s famous study of language use in New York City. As we saw with Obama in the previous section, the use of the *-in’* variant decreases with a more formal style<sup>6</sup>, but also with a rise in social class. In this way, (in the words of Labov) it becomes difficult to distinguish “a casual salesman from a careful pipefitter” (Labov, 1972, 240).

Likewise, in developing his influential *Audience Design* theory of style shift, Bell (1984) says that the relation between style shifting and social stratification is “more than an interrelation. It is a *derivation* [Bell’s emphasis]”; in particular, he says that “variation on the style dimension within the speech of a single speaker derives from and echoes the variation which exists between speakers on the “social” dimension.” (Bell, 1984, 151). Following this line of research, in this section, I argue that stratificational patterns are derived from the same basic principles as those that underly the creation of patterns of style shifting: the principles governing rational language use.

As Eckert (2008) notes, this point can already be made (for at least some cases of social stratification) based on Labov (1963)’s study of, among other variables, the centralization of diphthongs /ay/ and /aw/ in Martha’s Vineyard, an island south of Cape Cod in

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<sup>6</sup>Note that in the 1966 study, *casual*, *careful* and *formal* styles correspond to interview speech, reading passages and word lists, respectively. This is different from categories in the 2012 Obama study; however, the overall point remains the same here.



**Figure 2** – Labov (1966): (ING) by social class and style (casual, careful, formal) in NYC

Massachusetts. Based on data from 69 sociolinguistic interviews, Labov found that, rather than being conditioned by gender, age or other demographic categories, centralization on Martha’s Vineyard was best predicted through looking at speakers’ stances towards the changing demographics of the island. During the period of Labov’s investigation, the main industries on the Vineyard were in the process of moving from whaling and fishing to tourism, creating significant hardships for islanders who had built their lives around the fishing industry. As such, the participants in Labov’s study were divided with respect to how they viewed these changes, having reactions “varying from a fiercely defensive contempt for outsiders to enthusiastic plans for furthering the tourist economy” (Labov, 1963, 28). Furthermore, as Labov observes, speakers’ orientations towards or away from the island and the old way of life makes an enormous difference with respect to which variant they prefer to use, with more locally oriented individuals showing much higher degrees of centralization (Labov, 1963, 30). This contrast is particularly clear among younger speakers, who must decide whether or not to leave the island for good when they finish high school. Labov points out (p.32) that “comparatively few of the sons of the English-descent group will be earning their living on the Vineyard in the next 20 years” and he says that “a marked contrast was observed between those who plan to leave the island and those who do not. The latter show strong centralization, while the former show little, if any.”

Another particularly important study in this vein is Eckert (1989, 2000)’s studies of linguistic variation in Belten High, a high school in a middle class suburb of Detroit. In these works, Eckert studies the linguistic and social conditioning of a variety of sociophonetic variables and one syntactic variable (negative concord). Eckert observes that within the high school there was a high degree of inter-speaker variation, polarized largely around two social groups in the school: the *jocks* and the *burnouts*. As Eckert (1989) shows, members of these two groups distinguish themselves through their actions, their attitudes, their ways

of dressing, and also their use of the variables under study. Although the jocks and the burnouts were the most ‘extreme’ users of the different variants, Eckert (2000) found that, in the whole population of Belten High, use of variants was best predicted by students’ urban/suburban orientation and/or institutional engagement, where urban orientation was measured by activities like *cruising*<sup>7</sup>, and their institutional engagement was measured by participation in (school’s) extra-curricular activities<sup>8</sup>.

In summary, studies such as those conducted by Labov and Eckert show that (at least in the cases that they studied) inter-speaker differences break down along lines associated with other social practices, such as moving, cruising or participating in extra-curricular activities. As Eckert (2000) observes, these correlations can be immediately explained if the use of one variant over another is itself also a social practice, saying (p.169),

To the extent that we find linguistic differences correlating across the population in such a way that social category recedes into the background, one might ask whether the linguistic behaviour of the categories themselves is not simply derivative.

Thus, the formal theory that we are developing should also be able to capture the rationality underlying social stratification.

### 3.3 The Third Wave approach to variation

Above, I argued that, given its empirical properties, it is natural to attempt to model sociolinguistic variation within a game-theoretic framework. This being said, since game theoretic tools are so general, without saying anything else, we are still very far away from a full theory of social meaning and variation<sup>9</sup>. Fortunately, there is already a well-articulated and influential theory in the sociolinguistics literature that can provide the basis for our formal implementation. As mentioned above, the Third Wave approach to variation pursues a unified analysis of style shifting and social stratification as rational language use<sup>10</sup>, and (in a nutshell) the account is as follows<sup>11</sup>: The use of a variant in context is related to (or

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<sup>7</sup>Cruising involves going joy-riding around the edge of the urban centre of Detroit.

<sup>8</sup>Note that (Eckert, 2000, 170) found that involvement in school organized extra-curricular activities was an even better predictor of linguistic variation than academic achievement, so her results show that students’ use of variables is determined by factors other than simple mastery of the ‘standard language’ taught in class.

<sup>9</sup>See also the discussion in Dror et al. (2013).

<sup>10</sup>The treatment of social stratification as rational language use distinguishes the “Third Wave” of variationist sociolinguistics from both the “First Wave”, in which social stratification is analyzed as a reflection of demographic social structures (i.e. gender, age and social class), and the “Second Wave”, in which social stratification is analyzed as a reflection of locally socially constructed structures (*jocks* vs *burnouts* etc.). See Eckert (2012) for a more detailed description of the three waves.

<sup>11</sup>Properly speaking, what I present here is just a small portion of the full TW theory. In particular, my model does not cover the parts concerning how variants come to index particular properties and their implications for a theory of language change. In the model that will be presented in the next section, variants

in this discipline’s terminology *indexes*) sets of properties, stances or other concepts/ideas that are to be attributed to the speaker (Ochs, 1992, 1993; Silverstein, 1979, 2003; Eckert, 2008, and others)). Speakers use these linguistic resources to (attempt to) construct the persona that will be the most useful to them in their context-specific goals. Here we take the notion of *goals* to be very general, encompassing concrete aims such as getting a job in a flower shop, but also more abstract things such as making friends or even communicating one’s ‘true’ self to their interlocutor. By virtue of what speakers’ goals and desires are, and by virtue of what resources they have to use, different variants will be more useful to different speakers in different contexts. Thus, in the same way that the properties indexed by *-ing* are more useful to someone like Obama in a formal setting than in an informal setting, the properties indexed by *-ing* are more useful to upper middle class speakers (in the context of being interviewed by a researcher) than to working class speakers.

As described above, TW clearly makes reference to notions like interactivity and rationality; however, it is not a mathematical theory. Thus, although its insights concerning social meaning, sociolinguistic variation and identity/persona construction are clear, by virtue of its form, such a theory cannot be directly incorporated into a broader formal theory of pragmatics. I argue that such an incorporation is desirable for a number of reasons. Firstly, I argued above (following others) that inferences triggered by sociolinguistic variants should be analyzed as instances of pragmatic enrichment; thus, formal theories of language use and interpretation will be incomplete if they cannot be applied to this empirical domain. Secondly, their lack of formalization has isolated the insights of influential sociolinguistic theories such as TW inaccessible to have been isolated from work in cognitive science, computer science and artificial intelligence, to the detriment of these fields<sup>12</sup>. Finally, beyond the field of linguistic pragmatics, social meaning and persona/identity construction are fundamental theoretical notions in many disciplines of the humanities and social sciences. They play a key role in our understanding of linguistic and non-linguistic phenomena studied in anthropology, sociology, philosophy, psychology and gender studies (see Cerulo, 1997; Hacking, 1999, for overviews). Moreover, methods based on identity construction through language are widely employed outside academia, for example in education (eg. Roberts, 1991; Varelas, 2012; Kelly, 2014, among others)), management (DeRue and Ashford, 2010; Dutton et al., 2010, among others), social work (Miehls and Moffatt, 2000, among others), digital communication (Zhao et al., 2008), and even social justice (Taylor, 2000; Charmaz, 2011, among others). It is therefore crucial that our understanding of the relationship between language, meaning, identity and variation be as detailed, as explicit and as well-founded as possible. Formalization is a powerful tool that we can use to carefully distinguish between different aspects of theoretical proposals made in sociolinguistics

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come with associated sets of properties (indexical fields) and the model does not have any evolutionary or large-scale diachronic component. However, I believe that it would be of great interest to extend my proposal to capture these other aspects of TW in the future.

<sup>12</sup>See Cameron (2016) and Hardaker (2016) for recent discussion of the importance of incorporating more sophisticated information about social meaning and its relation to identity into online gender-based harassment prevention tools. See Nguyen et al. (2016) for a comprehensive overview of the difficulties of integrating informal insights from sociolinguistics into NLP.

and for precisely identifying empirical predictions made by competing analyses.

With these considerations in mind, in the second half of the paper I propose to formalize the Third Wave approach to variation using signalling games and a Bayesian approach to speaker/listener uncertainty. In doing so, I hope to bring social meaning into the domain of game-theoretic pragmatics and, more generally, identity construction through language into the domain of formal pragmatics.

## 4 Social Meaning Games

This section presents the *social meaning game* (SMG) framework. As mentioned above, the framework combines a modification of Lewis (1969)'s signalling games with a probabilistic/Bayesian approach to speaker/listener beliefs and uncertainty (see Tenenbaum et al., 2011, for an overview). In a nutshell, a *signalling game* is a game of coordination between two agents, *S* (the *speaker/sender*) and *L* (the listener/receiver). *S* has a piece of information that they wish to communicate to *L* (their *type*). *S*'s action is to choose a message *m* to send *L*, and *L*'s action is to assign an interpretation to *m*, and, in doing so, update their prior beliefs about the world using the information communicated by *m* (Stalnaker, 1978; Lewis, 1979; Heim, 1982, among others). In Lewisian signalling games, *S* and *L*'s payoffs are calculated based on coordination: (broadly speaking) both players win if *L* correctly interprets *S*'s message, updating their beliefs accordingly, and they both lose if *S*'s type and *L*'s interpretation do not converge, and *L* comes to believe something different about the world than that which *S* intended.

Social meaning games will have a similar structure: they are games of interaction between two agents: *S* (speaker/sender) and *L* (listener/receiver). *S* has a set of properties characterizing themselves they wish to communicate to *L* (their *type*). *S*'s action is to choose a message *m* to send *L*<sup>13</sup>, and *L*'s action is to attribute a set of properties to *S* based on *m* and their prior beliefs about *S*, and, in doing so, update their beliefs.

*S* and *L*'s payoffs and, consequently, the **solution concept** (or rule that determines how the game is played) will be very similar to what is found in *Iterated Best Response* (IBR) or *Rational Speech Act* (RSA) models, which have been widely used in formal approaches to Gricean pragmatics (Franke, 2009; Frank and Goodman, 2012; Lassiter and Goodman,

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<sup>13</sup>Note that the framework does not at all assume that all or even most aspects of message/interpretation selection or utility calculation are conscious or intentional. We know from the psychological literature (for example, the literature on motion planning (Rosenbaum et al., 2007, 2012)) that we make enormously many subconscious choices and calculations when we engage in daily cognitive activities (see Dennett, 1993; Graziano, 2013, among others). Furthermore, work in the field of *evolutionary game theory* (see Gintis, 2000) has shown that even agents not possessing consciousness (like single-celled organisms) appear to engage in the kinds of utility maximizing calculations that are presented in this paper. Thus, the present proposal has nothing to say about the role/limitations of consciousness in sociolinguistic variation and interpretation.

2013; Degen and Franke, 2012; Franke and Jäger, 2016; Degen and Tanenhaus, 2015; Bergen et al., 2016, among others). However, contrary to classic IBR/RSA models, something else will play an important a role in calculating an agents utility (and subsequent actions): S and L’s personal preferences in the context, which we will call their *values*.

## 4.1 Basic Setup

The definition of a SMG is laid out more formally in Def. 4.1. Some of the lines of Def. 4.1 will doubtlessly be opaque to the reader; however, they will be further elaborated in the rest of this section.

**Definition 4.1.** A *Social Meaning Game* is a tuple  $\langle \{S, L\}, \langle \mathbb{P}, > \rangle, M, C, [\cdot], Pr \rangle$  where:

1.  $S$  and  $L$  are the players.
2.  $\langle \mathbb{P}, > \rangle$  is the **universe** (a relational structure), where
  - $\mathbb{P} = \{p_1, \dots, p_n\}$  is a finite set of properties.
  - $>$  is a relation on  $\mathbb{P}$  that is irreflexive.
3.  $M$  is a finite set of **messages**.
4.  $C$  is a measure function on  $M$  describing the **cost** of each message.
5.  $[\cdot]$  is the **indexation** relation (to be described below).
6.  $Pr$  is a probability distribution over sets of properties describing  $L$ ’s **prior beliefs** about  $S$ .

As shown above, the basic domain of interpretation is  $\mathbb{P}$ , a set of properties. In this paper, we will have the relation  $>$  encode relationships between properties, namely incompatibility; that is,  $P_1 > P_2$  just in case  $P_1$  and  $P_2$  are contraries: they cannot both be true of an individual at the same time. This will be the extent of the structure that we will impose on the universe; however, in future extensions of the model it may be desirable to enrich the universe with scales, antonymy relations or other more complicated structures.

As a concrete example, let us consider a universe specified as shown in (8), where it is impossible to be both competent and incompetent at the same time, and it is impossible to be both friendly (where we should understand *friendliness* as also regrouping properties such solidarity and authenticity) and aloof (where we should understand *aloofness* as regrouping properties such as pretension, exclusion and snobbishness).

- (8)  $\mathbb{P} = \{\text{competent, incompetent, friendly, aloof}\}$
- a. competent  $>$  incompetent
  - b. friendly  $>$  aloof

In addition to the attribution of individual properties and the meaning of individual variables, TW also focuses on how those variables combine together into *styles*, which are both related to and construct particular social types called *personae* (see Podesva, 2004; Zhang, 2005, 2008; Eckert, 2008, among many others). In this paper, we take *personae* to be particular collections of properties that ‘go together’. Thus, the set of possible *personae* are the maximally consistent sets of properties<sup>14</sup>, as shown in Def. 4.2.

**Definition 4.2.** *P is possible persona* ( $P \in \text{PERS}$ ) iff

1.  $P \subseteq \mathbb{P}$  and there are no  $p_1, p_2 \in P$  such that  $p_1 > p_2$ . *Consistency*
2. There is no  $P' \in \text{PERS}$  such that  $P \subset P'$ . *Maximality*

In our simple example, then, by Def. 4.2, the possible *personae* in the universe in (8) are shown in (9): we have the set {competent, friendly}, (what we might think of as) the ‘cool guy’ type; {competent, aloof}, the ‘stern leader’ type; {incompetent, friendly}, the ‘doofus’ type; and {incompetent, aloof}, the ‘arrogant asshole’ type.

$$(9) \quad \text{PERS} = \{\{\text{competent, friendly}\}, \{\text{competent, aloof}\}, \{\text{incompetent, friendly}\}, \{\text{incompetent, aloof}\}\}$$

As in classic signalling games, we have a set of messages, which come with a set of costs.

(10) **Messages and Costs.**

- a.  $M = \{m_1, \dots, m_n\}$  is the set of messages (i.e. variants) that S can pick from.
- b.  $C$  is a function from  $M$  to the real numbers that assigns a cost to each message.

In order to show how SMGs work, we will start by showing how to model Labov (2012)’s study of President Obama’s use of (ING) across three contexts. Thus, in the game, we will have two messages (11).

$$(11) \quad \begin{array}{|c|c|} \hline \text{MESSAGE} & \text{COST} \\ \hline -ing & 0 \\ \hline -in' & 0 \\ \hline \end{array}$$

How should we interpret the costs associated with variants? One idea might be to identify the cost of a message with the comfort or ease (or lack thereof) that a speaker has with manipulating it. For example, if  $m$  is a prestige or standard form which requires a certain amount of exposure/engagement with educational institutions in order to manipulate properly, then, for speakers who have not had such exposure,  $m$  would be more costly to use than a more vernacular message  $m'$  (see Bourdieu and Boltanski, 1975; Bourdieu, 1980).

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<sup>14</sup>For simplicity, we assume that the *personae* are maximally consistent sets; however, in future empirical work, it may prove to be interesting to consider ‘sub *personae*’, i.e. non maximal sets.

Parallely, if  $m$  is a highly vernacular form that the speaker is not familiar with or does not form part of the speaker’s ‘native’ dialect (as in cases of *language crossing* (Rampton, 1995; Bucholtz, 1999, 2010, among others), the same principle may apply. Since both variants of (ING) are used by members of all educational levels (Hazen, 2006) and the use of *-in’* is not particularly stigmatized<sup>15</sup>, we will assume for our example that there are no differences in the cost of using *-in’* than in the cost of using *-ing*.

This being said, having articulated costs may become important when it comes time to integrate SMGs within a broader model of linguistic production and interpretation. As mentioned in the introduction, SMGs aim only to model the **social** or **strategic** aspect of linguistic variation. When we go to speak, which form we end up picking depends on a wide range of factors, only a subset of which depend on social meaning and persona construction. In addition to social (or what Labov calls *external*) factors, physiological or psycholinguistic factors such as ease of articulation, frequency, priming or other processing factors may play a role in favouring the use of one variant over another. Likewise, grammatical factors may induce a bias in favour of one variant over another. For example, it has been shown that (ING) is conditioned by grammatical category and other abstract properties of morphological structure (Labov, 1966; Houston, 1985; Tamminga, 2014), so it seems reasonable to capture the generalization that *-ing* is disfavoured in some grammatical environment compared to *-in’* by assigning an occurrence of *-ing* in that environment a higher cost than is assigned to *-in’* in the same context, possibly through the use of a *harmonic grammar* (Legendre et al., 1990; Smolensky and Legendre, 2006)<sup>16</sup>. Of course, adding internal/grammatical conditioning factors to the model would require much more elaborate message representations which would complicate the exposition here, so we will assign a cost of zero to both variants of (ING) in (11).

As mentioned in section 3, in Third Wave, individual variants have meaning that goes beyond their truth conditional meaning. More precisely, variants are proposed to index sets of properties, called their *indexical field* (Eckert, 2008). In SMGs, messages are proposed to be related to their field via the *indexation* relation, as shown in (12).

- (12) **Indexation relation** ([·]).  
For all messages  $m \in M$ ,  $[m] \subseteq \mathbb{P}$ .

Much current work within TW is devoted to studying the structure of indexical fields, investigating whether there are different orders of indexicality within a field (Silverstein, 2003), whether there are meaningful relations between the properties that make up a variant’s field (Eckert, 2008), and, if so, whether there exists some kind of algorithm that can extract these relations automatically (Oushiro, 2015). In this paper, I will keep things as simple as possible and not impose any structure on these sets, but, again, the structure

<sup>15</sup>That is, (ING) is a *marker* rather than a *stereotype* in the sense of Labov (1966).

<sup>16</sup>Indeed, there exist mathematical connections between game-theoretic syntax/semantics and optimality-based syntax-semantics (Dekker and Van Rooy, 2000; Franke and Jäger, 2012).



of the fields could easily be enriched, should we find empirical arguments in favour of doing so.

In today’s example, following (simplified) Eckert (2008); Campbell-Kibler (2009), we will assume that the variants of (ING) are associated with the sets shown in (13), which I will call *Eckert fields*.

- (13) Eckert fields associated with (ING)
- a. [-ing] = {competent, aloof}
  - b. [-in’] = {incompetent, friendly}

The Eckert fields shown in (13) correspond to the standard representation within sociolinguistics (see the representations proposed by Campbell-Kibler, 2008, 2009; Eckert, 2008; Moore and Podesva, 2009; Walker et al., 2014; Beaton and Washington, 2015; Tyler, 2015; Drager, 2015; Oushiro, 2015); however, it turns out that the objects in (13) are not exactly of the right type to incorporate into an IBR/RSA-style model. Therefore, we will take advantage of Richard Montague’s important observation that (formally speaking) we often have multiple ways of looking at an object: either we can look at it directly, or, equivalently, we can look at it as its set of characterizing properties. Thus, in the spirit of Montague (1973), we will look at Eckert indexical fields equivalently through the personae that they have the potential to construct<sup>17</sup>; in other words, the Eckert-Montague field on {competent, friendly} will consist of all the personae that are either competent or friendly. We will call these type-lifted fields *Eckert-Montague fields*, shown in Table 1. As shown in this table, there is some overlap in the Eckert-Montague fields of (ING) but crucially only *-ing* can be used to construct the {competent, aloof} (stern leader) persona; whereas, only *-in’* can be used to construct the {incompetent, friendly} persona (the doofus).

Variant	Eckert field	Eckert-Montague field
-ing	{competent, aloof}	{ <b>comp.</b> , <b>aloof</b> }, {comp., friend.}, {incomp., aloof}
-in’	{incompetent, friendly}	{ <b>incomp.</b> , <b>friend</b> }, {comp., friend}, {incomp., aloof}

**Table 1** – Messages in Obama example

We are now ready to describe how the game is played; that is, how the moves of the speaker and the listener are chosen.

As in IBR/RSA models, the model of the speaker and the listener are parallel: the listener (L) has prior beliefs about the properties of the speaker before they speak. These beliefs can be specific (i.e. *George Bush is like X*) or general (i.e. *Americans are like X*). Likewise, if we are modelling the behaviour of the speaker, we propose that S makes a hypothesis

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<sup>17</sup>In the terminology of *Generalized Quantifier Theory* (Barwise and Cooper, 1981; Keenan and Stavi, 1986), the Eckert-Montague field on {competent, friendly} is derived through taking the Montagovian Individual on *competent or friendly*.

about L’s beliefs concerning which persona S instantiates. These beliefs are represented as a probability distribution (Pr) over personae.

Returning to Labov’s Obama example: consider the *casual context* in which Obama is at the barbecue. Suppose, in this context, Obama is worried about coming off as too aloof, since he is the president. Indeed, one of the main reasons that politicians do such ‘meet and greet’ events is to try to counteract this impression. The way that we encode this worry in the model is by putting more probability mass on the personae that are aloof (the stern leader and the asshole) than on the personae that are friendly (the cool guy and the doofus) in Obama’s hypothesis about his listener’s prior beliefs, as shown in Table 2.

Persona	stern leader	cool guy	asshole	doofus
P	{comp, aloof}	{comp, friend}	{incomp, aloof}	{incomp, friend}
Pr(P)	0.30	0.20	0.30	0.20

**Table 2** – Obama worries about seeming **aloof**.

As in IBR/RSA models, the social interpretation process proceeds in a couple of steps: when they hear a variant, the listener first focusses their attention on the personae in the variant’s Eckert-Montague field, discarding the other personae and updating their beliefs accordingly. More technically, L conditions their beliefs on the meaning of the message (14): they intersect each persona with the variant’s indexical field and then normalize the measure.

$$(14) \quad Pr(P|m) = \frac{Pr(\{P\} \cap [m])}{Pr([m])}$$

**Conditionalization**

The results of conditionalization for both variants of (ING) on listener priors at the barbecue are shown in Table 3. If the listener hears *-ing*, they are certain that their interlocutor is not a doofus, but they remain uncertain about the remaining possibilities. Likewise, if they hear *-in’*, they are certain that S is not the stern leader (because a stern leader would not say *-in’*); so they assign this persona a zero probability and normalize over the cool guy, asshole and doofus.

	stern leader	cool guy	asshole	doofus
m	{comp, aloof}	{comp, frien}	{incomp, aloof}	{incomp, frien}
-ing	0.375	0.25	0.375	0
-in’	0	0.286	0.428	0.286

**Table 3** – L’s beliefs immediately after hearing m at the barbecue (Pr(P|m)).

IBR/RSA models aim to formalize certain aspects of Gricean pragmatics, most notably, the role that informativity plays in successful communication. According to this framework, coordination, and therefore communication, occurs because speakers try to make the most informative statement possible, and listeners know this. Thus, informativity serves as an

external convergence point for both speaker and listener. As such, message informativity is encoded as part of S’s utility function ( $U_S$ ): the speaker’s utility of a message, given that they wish to construct a particular persona, is measured as the informativity of the message (given the desired persona), minus whatever costs are associated with the message (15). Following Frank and Goodman (2012), who follow Shannon (1948), we measure the informativity of a message  $m$  for a persona  $P$  as the natural log (ln) of the prior probability of  $P$  conditioned on the meaning of  $m$ .

$$(15) \quad U_S(m, P) = \ln(\text{Pr}(P|m)) - C(m) \quad \text{RSA-style utility function}$$

In SMGs, we will also adopt the proposal that persona/identity construction through language is driven (in part) by informativity<sup>18</sup>: the speaker is trying to give the listener the most information possible about their desired persona, and the listener assumes that the speaker is giving them (intentionally or not) the most information about the kind of person that they are. Note that the joint assumption of informativity does not require that the listener is positively disposed or actively trying to coordinate with their interlocutor; rather, they are simply trying to extract the most information possible out of their interlocutor’s linguistic offering.

Plugging the values from Tables 3 into the utility function in (15) assigns the following utilities to pairs of personae and variants in Table 4.

	stern leader	cool guy	asshole	doofus
m	{comp, aloof}	{comp, frien}	{incomp, aloof}	{incomp, frien}
-ing	-0.9808293	-1.386294	-0.9808293	$-\infty$
-in’	$-\infty$	-1.251763	-0.8486321	-1.251763

**Table 4** – Obama’s utility for trying to construct  $P$  with  $m$  at the barbecue ( $U_S(m, P)$ ).

## 4.2 Predicting speaker behaviour

A major assumption underlying game-theoretic treatments of language use and understanding is that speakers and listeners are (at least) *approximately rational*. We assume that they are *rational* in the sense that they are trying to maximize their utility; however, we assume that they are only approximately so, meaning that they may **not** in fact always pick the optimal action. It is well-known that mental computation can be impeded by a variety of things (tiredness, attention deficits etc.). Therefore, in order to account for possible variability in action selection, we assume that, rather than just picking the variant with the highest utility, S chooses the best option given a noise-perturbed assessment of utilities. One such weaker choice rule, called the *Soft-Max Choice Rule* (Luce, 1959; Sutton and Barto, 1998), is widely used in both reinforcement learning and Bayesian game-theoretic

<sup>18</sup>See Burnett (2017) for arguments that informativity also plays a role in sociolinguistic production.

approaches to a variety of pragmatic phenomena (Frank and Goodman, 2012; Degen et al., 2013; Lassiter and Goodman, 2015; Franke and Jäger, 2016; Bergen et al., 2016, among others). For example, in their accounts of both vague adjectives and scalar implicatures, (Lassiter and Goodman, 2015, 9) “employ a relaxed version of this model according to which agents choose stochastically, i.e., that speakers sample actions with the probability of making a choice increasing monotonically with its utility. . . Apparently sub-optimal choice rules of this type have considerable psychological motivation. They can also be rationalized in terms of optimal behavior for an agent whose computational abilities are bounded by time and resource constraints, but who can efficiently approximate optimal choices by sampling from a probability distribution”.

Set in the SMG framework, the Soft-Max choice rule looks as in (16), where  $P_S(m|P)$  notates the probability of S choosing using  $m$ , given that they’re trying to construct  $P$ . The constant  $\alpha$  in (16) is called the *temperature*, which represents how much indeterminacy the model allows. Setting  $\alpha$  to  $\infty$  recovers deterministic choice; whereas, setting it to a low value allows more variation.

$$(16) \quad P_S(m|P) = \frac{\exp(\alpha \times U_S(P,m))}{\sum_{m' \in M} \exp(\alpha \times U_S(P,m'))} \quad \text{Soft max choice rule}$$

Suppose, at the barbecue, Obama wishes to construct the *cool guy* persona ({competent, friendly}). Plugging the values in Table 4 into the choice rule in (16), and with the temperature set at  $\alpha = 6$ , we predict that Obama will use *-in'* around **69%** of the time (and *-ing* around 31% of the time), which is close to what Labov found.

After the barbecue finishes, Obama moves to take questions from reporters on the White House lawn. In this situation, we might imagine that although he is still in a relatively informal context (and so wants to construct the cool guy persona), he may be worried about appearing incompetent in front of antagonistic journalists. Again, we represent this worry in Obama’s hypothesis about his interlocutor’s priors: in Table 5, personae that are incompetent are weighted higher than competent personae.

Persona	stern leader	cool guy	asshole	doofus
P	{comp, aloof}	{comp, friend}	{incomp, aloof}	{incomp, friend}
Pr(P)	0.20	0.20	0.30	0.30

**Table 5** – Obama worries about seeming **incompetent**.

This change (from Table 2 to Table 5) has an important effect on Obama’s predicted linguistic choices since changing prior beliefs will cause the informativity of the messages to change, which, in turn, will cause the speaker utility of a message to change, resulting in the predicted use of *-in'* to drop to around **31%**, which again is similar to Labov’s observation.

Finally, when Obama makes a speech at the DNC, he is in a very formal situation. In

such contexts, it is generally not very useful to appear particularly friendly; rather, what is valued in very formal contexts is the aloofness of the stern leader. So we might think that he constructs the *stern leader* ({competent, aloof}) in this context. Since neither *competent* nor *aloof* are in the indexical field of *-in'*, this variant cannot be used to construct Obama's chosen persona; therefore, we predict that he should avoid this variant in this context. Thus, the complex patterns observed in Labov's sociolinguistic study of style shifting can be captured in the SMG framework through the interplay between speakers' (context-sensitive) persona selection and their hypotheses concerning how they are viewed by their interlocutor.

### 4.3 Persona selection games

The Obama example in the previous section highlights the role that speakers' persona selection plays in sociolinguistic variation, and this also raises questions concerning about how similar social meaning games are/ought to be to classical signalling games. In particular, in the kind of signalling games that are most commonly used in formal linguistics, S's type is determined by 'Nature', as described by (Franke, 2009, 129):

Game theorists like to think of the states of a signaling game as initial chance moves by a third player, called **Nature**, who selects any state  $t \in T$  with probability  $Pr(t)$ , without any strategic concern of her own (cf. Harsanyi 1967, 1968a,b). In a signaling game, Nature reveals her choice to only the sender, but not the receiver.

The metaphor that S's type is chosen by impartial Nature seems perfectly appropriate for communication of most kinds of truth conditional meaning: S observes a fact about the world and then tried to report it to L. However, it is clear that, at least sometimes, the speaker has a hand in choosing which identity to construct and they are consciously aware of this: we reflect on how we want to present ourselves when we think about getting a new haircut, watch how we dress/talk on job interviews and other important occasions. So we need to incorporate speaker agency into persona selection: S's type should be chosen not by *Nature*, but by *Human Nature*. I therefore propose to incorporate persona selection into SMGs by supposing that the speaker has a preferential ordering over personae, which they may or may not be conscious of, and which contributes to determining when/how often they choose a particular persona to communicate to L. Of course, in most utterances, our attention is focused on whatever it is we are trying to do and/or the propositional information we are trying to communicate, not on identity construction, so persona selection for many of our utterances is unconscious<sup>19</sup>.

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<sup>19</sup>Note that the fact that the persona selection process is often not consciously available to the speaker does not undermine the idea that they play a role in it: we have known since Antiquity (Finger, 2001) that much (if not most) of our reasoning and planning is unconscious, and many areas of cognition have been argued to involve unconscious decision making (see Dennett, 1993; Graziano, 2013; Dehaene, 2014, for overviews). In fact, there are even some philosophers (Carruthers and Veillet, 2011; Carruthers, 2017)

More formally, I propose to extend the structure of SMGs with a payoff function  $\mu$  mapping personae to real numbers, which I call S's *values*. It seems reasonable to think that this  $\mu$  should be taken from a larger, non-linguistic game that captures S and L's interaction situation. For example, if we return to the barbecue example: social conventions at barbecues are such that, if someone is friendly to you, you should be friendly back. Likewise, if someone is not friendly to you, then why would you be friendly to them? Thus, coordination on (un)friendliness is optimal for most private citizens in this social context. Additionally, in a friendly interaction, it is better to be viewed as competent than incompetent, so we can suppose that both players prefer to be and interact with competent people. Thus, example of payoff functions ( $\mu$ s) for both S and L in the 'making friends at the barbecue' game are shown in Table 6.

	{comp, frien}	{comp, aloof}	{incomp, frien}	{incomp, aloof}
{comp, frien}	2,2	1,1	2,1	1,0
{comp, aloof}	1,1	2,2	1,0	2,1
{incomp, frien}	1,2	0,1	1,1	0,0
{incomp, aloof}	0,1	1,2	0,0	1,1

**Table 6** –  $\mu$  functions for speaker (row) and their listener (column)

Of course, the goals of a politician at a barbecue are often different from those of private citizens (i.e., securing votes vs making friends), and friendliness/likeability is a property that is very highly valued in American presidents (Teven, 2008). Furthermore, intelligence and competence are properties that have traditionally been valued in American presidents, and this is particularly the case with Obama (Alim and Smitherman, 2012). So we might suppose that Obama wishes to appear competent and (above all) friendly, regardless of who he is interacting with<sup>20</sup>, as shown in Table 7.

	{comp, frien}	{comp, aloof}	{incomp, frien}	{incomp, aloof}
{comp, frien}	2,2	2,1	2,1	2,0
{comp, aloof}	1,1	1,2	1,0	1,1
{incomp, frien}	1,2	1,1	1,1	1,0
{incomp, aloof}	0,1	0,2	0,0	0,1

**Table 7** –  $\mu$  functions for Obama (row) and his listener (column)

Note that S's preferences on persona selection ( $\mu$ ) are generally constrained by aspects of S's experiences. For example, our experiences created by external social structures (based on gender, class, ethnicity etc.) influence our internal dispositions, which go on to affect which identities we desire to construct (Bourdieu, 1972) and ultimately which sociolinguistic variants we use. Obama himself acknowledges that he is particularly versatile when it

for whom none of our thoughts are actually conscious.

<sup>20</sup>Establishing corresponding values for Trump requires intense, difficult ethnographic work...

comes varying both his personae and his language, and he hypothesizes that this facility is a product of his ethnic background (as shown in the quotation from (Alim and Smitherman, 2012, 1)).

You go to the cafeteria . . . and the black kids are sitting here, white kids are sitting there, and you’ve got to make some choices. For me, basically I could run with anybody. Luckily for me, largely because of growing up in Hawai’i, there wasn’t that sense of sharp divisions. Now, by the time I was negotiating environments where there were those kinds of sharp divisions, I was already confident enough to make my own decisions. It became a matter of being able to speak different dialects.

Likewise, properties of our bodies put enormous constraint our persona selection: as (Butler, 1993) says (p. x), it is not the case that “one [wakes] in the morning, peruse[s] the closet [. . .] for the gender of choice, don[s] that gender for the day, and then restor[s] the garment to its place at night”. However, if our bodies change, then properties of  $\mu$  can change too, and this can affect our language. For example, Calder (2016) performed a study of /s/ fronting based on sociolinguistic interviews with SoMA (San Francisco) drag queens while they were transforming from male bodied individuals to queens. Calder reports that “as the queens transform into feminine drag, their pronunciation of /s/ gets both backer and louder. . . lower centers of gravity and higher amplitude are being used to index a stronger type of femininity when the queens are in drag”. Thus, as their bodies change, new personae open up to the queens, which is then reflected in their speech.

The utility function for Obama in the persona selection game ( $\mu$  in Table 7)<sup>21</sup> can very naturally be mapped onto a probability distribution over personae ( $P_{\text{PERS}}$ ) by means of the non-deterministic soft-max choice rule (16), which again involves a temperature parameter  $\alpha'$ .

$$(17) \quad P_{\text{PERS}}(P) = \frac{\exp(\alpha' \times \mu(P))}{\sum_{P' \in \text{PERS}} \exp(\alpha' \times \mu(P'))} \quad \text{Softmax choice rule}$$

Taking into account possible variation in persona selection, we can then recover the predicted probability for a speaker using a particular variant  $m$  ( $\mathcal{P}_S(m)$ ) as the sum of the probabilities that S will pick some persona and use  $m$  to try to construct it, as shown in (18). If, following the Obama barbecue example in the previous section, we set both  $\alpha$  and  $\alpha'$  to 6, we make roughly the same prediction as above, since Obama most highly values the {competent, friendly} persona in all cases:  $\mathcal{P}_{Obama}(-in') \approx \mathbf{0.689}$  and  $\mathcal{P}_{Obama}(-ing) \approx \mathbf{0.311}$ .

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<sup>21</sup>It will not change anything for this example, but most likely the probability that S selects a persona should be given by S’s **expected utility** based on their expectations about which persona L will select, rather than simple utility; however, going much deeper into the properties of non-linguistic persona selection games is out of the scope of this paper.

$$(18) \quad \mathcal{P}_S(m) = \sum_P P_{\text{PERS}}(P) \times P_S(m|P)$$

Although incorporating persona selection into the game does not change the main results of the previous section, taking into account variation in personae provides a way to formally realize the idea inherent in TW and in many other sociolinguistic theories (discussed in section 3) that both intra-speaker (style shifting) and inter-speaker (stratification) variation can be derived from the same basic principles. Consider again Labov (1966)’s result concerning class-based stratification of (ING) in New York City, particularly what we find in the sociolinguistic interview portion of the study reproduced in Table 8. How can a pattern such as this arise from the combination of the social meanings of the variants, speaker values and conjectures about listener prior beliefs?

SOCIAL CLASS	APPROX. % -in’
Upper middle class	10
Lower middle class	40
Working class	50
Lower class	80

**Table 8** – (ING) by social class (casual style) in NYC.

Following the line of explanation in Eckert (2000, 2012), I suggest that the key to a social meaning-based account of stratificational patterns lies in the idea that speakers of different social classes differ with respect to their preferences over personae, i.e. their value functions ( $\mu$ ). An abundance of work in sociology (such as Bourdieu and Passeron, 1970; Bourdieu, 1979; Gans, 1974; Lamont, 1992, 2009, among others) has detailed how individuals of different education levels and occupations value different kinds of properties in themselves and in others. For example, in a study of symbolic boundaries in working and lower-middle class culture in the United States and in France, Lamont (2009) shows that, in semi-structured interviews, working class participants expressed admiration of properties such as *interpersonal altruism*, *generosity* and *collective solidarity*, much more frequently than the lower middle class participants (see Lamont, 2009, Table on p.21). Furthermore, building on Bourdieu (1979)’s pioneering work on the relationship between social class and taste, Lamont (1992) shows that upper-middle class participants (especially those with an elite university education) are more likely to value properties such as *intelligence* and *sophistication*<sup>22</sup> than individuals without a university education.

With these observations in mind, we can distinguish between three classes of speakers with three different value functions: a *working class* value function ( $\mu_{\text{WC}}$ ), which values friendly personae over non-friendly ones; a *upper-middle class* value function ( $\mu_{\text{UMC}}$ ), which values competence/educated personae over uneducated personae; and, a *lower middle class* value function ( $\mu_{\text{LMC}}$ ), which has no great preference for friendliness or competence/education.

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<sup>22</sup>Although there are important differences between how exactly the French and American elites cash out these terms in Lamont (1992).



These value functions are shown in Table 9.

PERSONA	$\mu_{WC}$	$\mu_{LMC}$	$\mu_{UMC}$
{competent, friendly}	2	1	2
{competent, aloof}	1	1	2
{incompetent, friendly}	2	1	1
{incompetent, aloof}	1	1	1

**Table 9** – Class-differentiated value functions (inspired by Bourdieu and Lamont)

One of the properties of the classic Labovian sociolinguistic interview is that the interviewer is not typically close with the person being interviewed. In fact, in many studies in this tradition, participants are interviewed by complete strangers (Tagliamonte, 2006). Thus, when modelling speaker behaviour in a stratified sociolinguistic corpus, we might assume that speakers hypothesize that their interlocutors have no particularly strong prior beliefs about them and treat the function  $Pr$  as uniform over personae<sup>23</sup>.

Since we have both the functions  $Pr$  and  $\mu$  for the different categories of speakers, we can now calculate the predictions that the SMG models make for the distribution of (ING). These are found in Table 10, and they reproduce the main lines of the pattern found in Labov (1966).

SOCIAL CLASS	APPROX. % -in'
Upper middle class	33
Lower middle class	50
Working class	66

**Table 10** – SMG model prediction (uniform  $Pr$ ; values from Table 9).

I therefore conclude that SMG models can provide a formal unified analysis of style shifting and social stratification, which is a main goal of Third Wave variationist sociolinguistics.

#### 4.4 Predicting listener behaviour

When we modelled the speaker’s behaviour, we proposed that the speaker made a hypothesis concerning their listener’s prior beliefs about their identity. Correspondingly, when we look from the listener’s perspective, we assume that L knows their own prior expectations concerning which persona their interlocutor will select. Following work in Bayesian game-theoretic pragmatics, I propose that sociolinguistic interpretation proceeds along the

<sup>23</sup>This is undoubtedly an idealization, since studies have also shown that listeners bring their ideological baggage even to the interpretation of strangers’ linguistic performances (see Campbell-Kibler, 2010; Levon, 2007, 2014, among many others); however, the context of the Labovian sociolinguistic interview is probably one in which listeners’ priors would be as close to uniform as we would ever find in real communication.

same lines as interpretation of other kinds: Bayesian-style inference. The interpretation of a socially meaningful expression is calculated by taking into account both L’s prior beliefs about S and what L thinks the likelihood of S constructing a particular persona given the message that they heard, which is determined as outlined in the previous section. More specifically, the probability that the listener assigns a particular persona  $P$  to the speaker, given that they heard a message  $m$ , is proportional to L’s prior beliefs that S chose to construct  $P$  times the likelihood that, had S selected  $P$ , they would use  $m$  to try to construct this persona. This interpretation rule is shown in (19).

$$(19) \quad P_L(P|m) = \frac{Pr(P) \times P_S(m|P)}{\sum_{P'} Pr(P') \times P_S(m|P')} \quad \text{Bayesian inference}$$

In order to exemplify how the framework works, we will model a subset of Podesva et al. (2015)’s results on the interpretation of (un)released /t/ by American politicians. Following (simplified) Eckert (2008), we assume an Eckert field for released and flapped/unreleased /t/ as shown in (20) which is similar to the fields of (ING), only that we replace *(in)competence* with *(in)articulateness*<sup>24</sup>.

- (20) Eckert fields associated with /t/
- a. [t<sup>h</sup>] = {articulate, aloof}
  - b. [ɾ/t] = {inarticulate, friendly}

For the illustration, we will consider interpretations related to articulate-ness/authoritativeness and friendliness assigned to three different politicians: Condoleeza Rice, Nancy Pelosi, and George W. Bush.

I propose that the different interpretations of (non)released /t/ assigned to different politicians arise as the result of L having different kinds of prior beliefs about each politician. Condoleeza Rice is not a particularly (in)famous politician, so we might assume that listeners’ in Podesva et al.’s study do not have particularly strong beliefs about her articulateness or friendliness. We will represent this belief as a uniform prior distribution over personae (Table 11). Thus, before hearing Rice say anything, the listener has a 0.5 belief that she is articulate and a 0.5 belief that she is friendly.

P	{artic., aloof}	{artic., friend}	{inartic., aloof}	{inartic., friend}
Pr(P)	0.25	0.25	0.25	0.25

**Table 11** – Uniform prior beliefs about Rice.

We obtain the likelihood of Rice trying to construct a persona  $P$  with a variant  $m$  in the way described above, and the results are shown in Table 12.

<sup>24</sup>Indeed, Eckert (following others) proposes that the indexical fields of [t<sup>h</sup>] and *-ing* share some properties, but also differ on other properties (that are not be relevant in this paper). The same goes for the fields of [ɾ/t] and *-in*.

m	{artic., aloof}	{artic., frien}	{inartic., aloof}	{inartic., frien}
t <sup>h</sup>	1	0.5	0.5	0
r	0	0.5	0.5	1

**Table 12** –  $P_{Rice}(m|P)$  at the DNC (all values for  $\alpha$ )

And using the weights in Table 11, the weights in Table 12, and our interpretation rule (19), we obtain a measure of the listener’s beliefs concerning Rice’s persona after hearing a variant. As shown in Table 13, after hearing a released /t/, L’s posterior belief that Rice instantiates an articulate persona is 0.75; whereas, it is only 0.25 if she flaps<sup>25</sup>.

m	{artic., aloof}	{artic., frien}	{inartic., aloof}	{inartic., frien}
t <sup>h</sup>	0.5	0.25	0.25	0
r	0	0.25	0.25	0.5

**Table 13** – L’s predicted interpretation of  $P$  given  $m$  for Rice.

On the other hand, the SMG framework predicts very different results if listeners have different prior beliefs. Consider the case of Nancy Pelosi: in Podesva et al.’s study, “listeners appear to be less likely to associate released /t/ with competence-based meanings in Pelosi’s speech—such as articulateness, intelligence, or authoritative/ness” (Podesva et al., 2015, 79). According to Podesva et al., this is because there is a ‘clash’ between speakers’ beliefs about her (that she is not genuinely authoritative/articulate/intelligent) and what they perceive her as trying to do: sound authoritative/articulate/intelligent (recall the quotation in (7)). In the SMG framework, we can represent this situation as one in which L’s prior beliefs about Pelosi (Table 14) affect how her used of released /t/ is interpreted.

P	{artic., aloof}	{artic., friend}	{inartic., aloof}	{inartic., friend}
Pr(P)	0.05	0.05	0.45	0.45

**Table 14** – L thinks that Pelosi is not articulate.

The predictions for listener interpretations of Pelosi’s linguistic performances, given  $Pr$  in Table 14 are shown in Table 15. There is no predicted difference in articulateness between hearing [t<sup>h</sup>] and [r] (both variants trigger almost exclusively inarticulate personae); however, there is predicted to be a difference in terms of friendliness: [t<sup>h</sup>] results in an almost certain attribution of the {inarticulate, aloof} persona; whereas, [r] results in an almost certain attribution of the {inarticulate, friendly} persona.

<sup>25</sup>Note that given the simple indexical fields and personae presented here, I do not have an immediate account for why Podesva et al. find the *opposite* pattern with Obama than with Rice and Edwards. A promising line of analysis would be to go deeper into the different classes of personae that Obama, Edwards and Rice are likely to instantiate (see Alim and Smitherman, 2012) and to complicate the meanings of /t/; however, I leave working this out in detail to future work.

m	{artic., aloof}	{artic., frien}	{inartic., aloof}	{inartic., frien}
t <sup>h</sup>	0.09	0.09	0.82	0
r	0	0	0.03	0.96

**Table 15** – L’s predicted interpretation of  $P$  given  $m$  for Pelosi.

Finally, we can consider the cases of George W. Bush and Hilary Clinton. For these politicians, Podesva et al. say (p.80),

The speech of two remaining politicians—George W. Bush and Hillary Clinton—was not judged to sound different in the released and unreleased guises for any of the nine attributes, either word-medially or word-finally. We argue that listeners hold particularly strong views for these politicians, to the point that slight modifications in their speaking styles produce no effect on listener ratings. [...] Bush was rated as the least articulate, intelligent, authoritative, and sincere, often by a wide margin, and he was also rated as the second-to-least passionate and spontaneous. Focus group commentary was equally unfavorable. In a similar vein, Clinton’s speech was evaluated by focus group participants as sounding, above else, clear-irrespective of the realization of /t/. In other words, extreme ideological stances taken toward speakers may generate floor or ceiling effects in the evaluation of their speech.

The ‘bulletproofing’ effect that strong prior beliefs can have on sociolinguistic interpretation is predicted by the model. In line with the Podesva et al. quotation above, suppose, that L has an extreme belief that Bush is an *arrogant asshole*-type: {inarticulate, aloof}, shown in Table 16.

P	{artic., aloof}	{artic., friend}	{inartic., aloof}	{inartic., friend}
Pr(P)	0.01	0.01	0.97	0.01

**Table 16** – L is almost sure that Bush is an asshole.

As shown in Table 17, it is predicted that using different variants will have no effect on L’s beliefs about Bush. In other words, Bush can try as much as he likes to use his linguistic resources to construct a different identity, he will be ‘stuck’ being viewed as {inarticulate, aloof}.

m	{artic., aloof}	{artic., frien}	{inartic., aloof}	{inartic., frien}
t <sup>h</sup>	0.02	0.01	0.97	0
r	0	0.01	0.97	0.02

**Table 17** – L’s predicted interpretation of  $P$  given  $m$  for Bush.

In sum, although the context-independent meanings of variants are fixed and shared across

speakers, in the SMG framework, different prior listener beliefs can create different interpretations of those variants with different speakers in context<sup>26</sup>.

## 5 Conclusion

In this paper I presented a new formal model of the social/strategic aspects of sociolinguistic variation, one that analyzes social meaning as a kind of pragmatic enrichment. In order to give an analysis of the fine-grained differences in social meaning between variants and how speakers can use them to construct identities and linguistic styles, I introduced the social meaning games (SMG) framework, which is a formalization of the Third Wave approach to variation as a kind of signalling game with a Bayesian-style approach to interpretation. This system thus represents the coming together of influential movements in quantitative sociolinguistics and formal pragmatics. I showed how the SMG framework can be used to predict patterns of language use based on speakers' values, i.e. the personae they are trying to construct in the context and their beliefs about how their interlocutors will interpret their linguistic offerings. I also showed how the system can be used to predict patterns of sociolinguistic interpretation based on listeners' prior beliefs about the speaker.

As stated, the SMG framework opens up a number of clear paths for future research into social meaning and language variation and change, the most pressing ones having to do with the relationship between social meaning and the grammar. I have said very little in this article about how social meaning is grammatically constructed and where the indexical fields and persona-based inferences 'live' in relation to other kinds of non-at-issue content such as presuppositions, scalar implicatures and expressive content. As such, the natural next step would be to integrate the SMG approach into a broader model of grammar and language processing. Additionally, in this paper, I have only treated individual variants (eg. (ING) and /t/ release), so a next related step would be to investigate extending the current static system that treats single messages (variants) to a dynamic system treating sequences of messages (styles). Finally, since this paper has dealt only with individual variants in isolation, in reality there is nothing in what I have said that limits the proposals in this paper to the meaning sociophonetic or even morphosyntactic variation. Since the game-theoretic tools used here are so general, the system extends directly to the meaning of non-linguistic variation such as systems of makeup, dress or other kinds of social signalling systems. Indeed, in the SMG approach, the differences between linguistic variation and sartorial variation would simply boil down to the inventory of messages, the kinds of meanings that can be associated with them, and the particular 'grammatical' rules that can be used to combine messages together in a more or less compositional way. In conclusion,

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<sup>26</sup>Furthermore, note that the framework also has a straightforward account of the phenomenon of language crossing (Rampton, 1995) mentioned in section 4.1, in which members of one dialect group use a variant commonly associated with another dialect group, and this use is interpreted as only indicating a (usually desirable) subset of the (un)desirable properties usually attributed to members of the second group

then, I suggest that the new formal tools developed in this paper have rich applications within linguistics and semiotics more generally, and that they have potential to yield new theoretical and empirical insights into the relationship between form, meaning, identity and stylistic performance.

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